

# YPIR Toolkit

## When to partner with young people

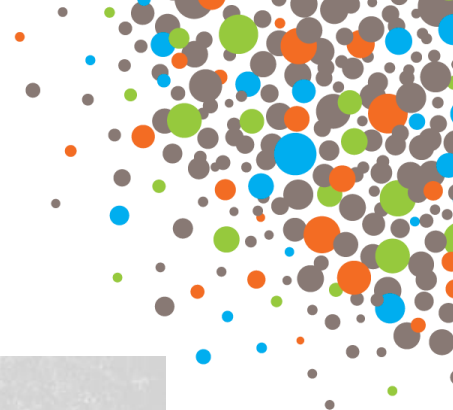
Involving young people improves the quality, relevance and success of research



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## Talking points for youth partnerships in research



I will have the opportunity to learn and develop new skills



I know what I am going to be doing



I will be using my experiences or skills



I know how often and for long I will be involved

Considerations when partnering with young people



I know the limits of my contributions (if any)



I understand there is flexibility to help me be involved



I will get feedback on the outcomes of the project/activity



I know what resources I will have access to or can ask for



I know how I will be reimbursed



I know what support I will receive or can ask for



I know who else is involved (including other young people)



I know how my privacy will be respected and how to maintain personal boundaries



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# Other activities

- Consultation on studies (grant application stage, already funded studies)
- Monitoring research evidence
- Policy papers (e.g. response to youth policy discussion paper; suicide prevention report and policy paper)
- Partnering with research assistants
- Fundraising
- New building consultation

# Feedback

*“I am so appreciative of the feedback you provided. It was really insightful, helpful and meant our submission is... well... awesome!”*

(Senior Policy Officer)

*“Thank you so much for taking the time to provide this great feedback. Your points are really useful and help me understand the **IMPACT** of (intervention) for the young person... Are you happy to stay involved as (the project) progresses?”*

(Senior Research Fellow)